

MINISTRY OF EDUCATION AND TRAINING
QUY NHON UNIVERSITY

UNDERGRADUATE PROGRAM

Level : **Undergraduate**
Major : **History - Geography Education**
Code : **7140249**
Mode of Study : **Full-time**

Gia Lai, 2025

UNDERGRADUATE PROGRAM

*(Issued in conjunction with Decision No: 2178/QĐ-ĐHQN dated August 01, 2025
by the Rector of Quy Nhon University)*

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1. PROGRAM OBJECTIVES

1.1. General Objectives

The Bachelor's program in History - Geography Teacher Education aims to train graduates who possess sound political qualities, good health, good health, and a solid foundation in both fundamental sciences and educational sciences. Graduates are expected to have the capacity to teach History and Geography at different levels of education, demonstrate digital competence, and engage in lifelong learning and independent research. They also demonstrate professional responsibility and a commitment to community service, thereby meeting the requirements of general education reform and contributing to socio-economic development, national defense and security, and international integration.

1.2. Specific objectives

- + PO1: To demonstrate professional knowledge, skills, and practical competencies required for teaching History and Geography.
- + PO2: To demonstrate critical thinking, proactive collaboration, and the ability to address educational issues at school, local, national, and regional levels.
- + PO3: To demonstrate teaching competence, innovation capability, digital competence, and the ability for lifelong learning and independent research.
- + PO4: To exhibit teachers' professional ethics, professional responsibility, and a commitment to community service.

2. EMPLOYMENT OPPORTUNITIES AND PROFESSIONAL DEVELOPMENT

Graduates of the Bachelor's program in History - Geography Teacher Education are qualified to pursue a variety of career paths, including:

- Teaching History and Geography at lower secondary schools, continuing education centers, and vocational education institutions; with higher qualifications, graduates may teach at universities, colleges, and vocational institutions.
- Working at administrative agencies, socio-political organizations, historical sites, museums, and natural reserves....

- Pursuing postgraduate studies at the master's and doctoral levels in related fields.

3. LEARNING OUTCOMES

The program is designed to ensure that upon graduation, students attain the following learning outcomes:

PLO1: Apply general education knowledge, foundational disciplinary knowledge, and sectoral knowledge to perform professional tasks.	PI 1.1: Identify general education knowledge, foundational disciplinary knowledge, and sectoral knowledge required to perform professional tasks.
	PI 1.2: Apply general education knowledge, foundational disciplinary knowledge, and sectoral knowledge to perform professional tasks.
PLO2: Apply disciplinary knowledge and supplementary knowledge to design educational plans and lesson plans for teaching History and Geography at schools.	PI 2.1: Identify disciplinary knowledge and supplementary knowledge required to design educational plans and lesson plans for History and Geography.
	PI 2.2: Apply disciplinary knowledge and supplementary knowledge to develop educational plans and lesson plans for History and Geography.
PLO3: Apply disciplinary knowledge and supplementary knowledge to organize educational and teaching activities in History and Geography.	PI 3.1: Synthesize disciplinary knowledge and supplementary knowledge to organize educational and teaching activities in History and Geography.
	PI 3.2: Manage and implement the process of organizing educational and teaching activities in History and Geography.
PLO4: Apply disciplinary knowledge and supplementary knowledge to assess learners.	PI 4.1: Identify appropriate methods and forms of assessment oriented toward the development of students' qualities and competencies.
	PI 4.2: Apply appropriate assessment methods and forms oriented toward the development of students' qualities and competencies.
PLO5: Apply relevant knowledge and pedagogical communication skills in the learning process and professional practice.	PI 5.1: Identify relevant knowledge and pedagogical communication skills required of teachers in the school environment.
	PI 5.2: Apply relevant knowledge and pedagogical communication skills to enhance teaching effectiveness and strengthen relationships among schools, families, and society

PLO6: Conduct scientific research and apply critical thinking.	PI 6.1: Conduct scientific research to contribute to improving the effectiveness of learning and professional practice.
	PI 6.2: Apply critical thinking to promote the comprehensive development of learners.
PLO7: Use digital technologies and artificial intelligence to support learning, research, and professional practice.	PI 7.1: Identify digital technology and artificial intelligence tools to support learning, research, and professional practice.
	PI 7.2: Use digital technology and artificial intelligence tools to enhance the quality of learning, research, and professional practice, promote educational innovation, and create a modern, effective, and creative learning environment.
PLO8: Demonstrate autonomy, self-directed learning, independent research, personal responsibility, and effective collaboration in learning and working environments.	PI 8.1: Demonstrate autonomy, self-directed learning, independent research, and personal responsibility in order to proactively acquire knowledge, develop independent thinking, and build effective learning strategies.
	PI 8.2: Demonstrate the ability to collaborate effectively to enhance learning quality, support the comprehensive development of learners, and build an educational environment that reflects the distinctive culture of the school.
PLO9: Demonstrate professional ethics, professional responsibility of teachers, and community service activities that contribute to the comprehensive development of learners.	PI 9.1: Identify issues related to teachers' professional ethics, professional responsibility, and community service
	PI 9.2: Demonstrate professional ethics, professional responsibility, and community service to guide learners' character development, build a positive learning environment, and contribute to the comprehensive development of individuals

4. PROGRAM DURATION AND TOTAL ACADEMIC WORKLOAD

4.1. Program Duration: 04 years

4.2. Total academic workload: 138 credits (excluding 03 credits of Physical Education and 09 credits of National Defense and Security Education).

Program structure	Credits
General Knowledge	24
Professional Knowledge	114
- Fundamental knowledge	29
- Disciplinary Knowledge	44
- Supplementary Knowledge	35
- Graduation thesis, Alternative courses	06
Total	138

5. ADMISSION REQUIREMENTS

Applicants who wish to apply for admission to the History - Geography Teacher Education program must meet the following requirements:

- a. Those who have been recognized as graduates of Vietnamese upper secondary education or who hold a foreign high school diploma recognized as equivalent.
- b. Those who hold an intermediate diploma in a field belonging to the same disciplinary group as the applied major and who have completed the required amount of upper secondary cultural knowledge in accordance with current regulations.
- c. Those who are in good health to undertake academic study in accordance with current regulations.
- d. Those who meet the admission threshold and other requirements for teacher education programs in accordance with the University Admission Regulations issued by the Ministry of Education and Training and the University Admission Regulations of Quy Nhon University.

6. MODE OF STUDY AND GRADUATION REQUIREMENTS

6.1. **Mode of study:** Credit-based system

6.2. **Graduation Requirements:** To be eligible for graduation, students must satisfy the following requirements:

- *Academic Requirements:* Students must complete all required courses and accumulate the total number of credits prescribed in the curriculum. In addition, they must obtain a minimum cumulative grade point average (CGPA) of 2.00 on a 4.0 scale.
- *Physical Education and National Defense and Security Education:* Students must complete all required Physical Education courses and obtain the National Defense and Security Education Certificate in accordance with current regulations..
- *Foreign Language Requirement:* Students must meet the foreign language proficiency requirement in accordance with the current regulations of Quy Nhon university.
- *Information Technology Requirement:* Students must meet the basic information technology competency standards in accordance with the current regulations of Quy Nhon

University.

- *Conduct and Ethical Requirements:* At the time of graduation consideration, students must not be subject to criminal prosecution and must not be under disciplinary action at the level of suspension from study.

7. TEACHING METHODS AND LEARNING ASSESSMENT

7.1. Teaching methods

No	Teaching Strategies	Teaching methods
1	Direct Instruction: Direct instruction is a teaching process in which the instructor directly delivers information and fundamental knowledge to learners. In this approach, the teacher plays a central role in controlling, guiding, and organizing instructional activities. Through presentation, explanation, and detailed guidance, the teacher helps learners access, acquire, and clearly understand the lesson content. This teaching strategy is effective for providing systematic knowledge and introducing new skills, thereby establishing a solid foundation for learners to apply such knowledge to professional practice and develop practical competencies.	- Lecture/Presentation - Explanation and Illustration - Question-Answer Interaction - Problem-posing - Simulation - Demonstration
2	Indirect Instruction: Indirect instruction is a teaching strategy in which learners are provided with opportunities to explore and construct knowledge through learning activities without relying entirely on the lecturer's direct transmission of information. In this strategy, the lecturer acts as a facilitator who organizes, guides, and supports the learning process rather than delivering all the instructional content directly. Learners are encouraged to actively engage in the learning process, apply critical thinking skills, and develop their ability to analyze and solve problems. Through various learning activities, this strategy helps learners enhance their capacity for self-directed learning and independent inquiry, while also fostering a stronger sense of responsibility and autonomy in their learning.	- Case-based learning - Problem-based learning - Guiding questions - Online teaching - Assignments - Discussion - Debate - Project-based learning
3	Experiential Learning: Experiential learning consists of four stages: concrete experience, in which learners participate in practical activities	- Experiential learning - Internship

	such as group discussions, experimental practice, or field trips; reflective observation, during which learners reflect on and analyze the results, behaviors, and emotions arising from their experiences; abstract conceptualization, in which learners formulate concepts or theoretical insights based on their reflections; and active experimentation, where learners apply the acquired knowledge to new situations in order to test and refine their understanding. This approach not only facilitates the development of knowledge and skills but also enhances learners' attitudes and engagement in the learning process.	- Fieldwork - Simulation - Practice - Discussion - Project-based learning
4	Interactive Teaching: Interactive teaching is a teaching strategy in which learners not only receive knowledge from the instructor but also interact with their peers, the instructor, and the learning content. In this approach, the instructor organizes and facilitates the learning process, while students actively participate in discussions, dialogue, and collaborative activities to construct knowledge. This process involves two-way interaction, continuous feedback, and adaptation, thereby fostering the development of communication, collaboration, critical thinking, and problem-solving skills, as well as enhancing learners' confidence and active engagement in learning.	- Interactive lectures - Group work - Discussions - Debates - Practice - Internships - Fieldwork - Project-based learning
5	Self-directed Learning: Self-directed learning is a learning strategy in which learners guide and regulate their own learning process with little or no direct supervision from the instructor. Learners actively seek knowledge, plan their learning activities, and carry out learning tasks through assignments, projects, or problems suggested by the instructor. This strategy helps develop learners' capacity for independent learning and research, as well as their autonomy and sense of responsibility in the learning process.	- Online learning - Homework assignments - Self-directed learning - Practice - Internships - Fieldwork - Project-based learning

7.2. Learning Assessment

The assessment of learning outcomes complies with the current Undergraduate Training

Regulations and the Regulations on the Assessment of Program Learning Outcomes of Quy Nhon University.

7.2.1. Course Assessment and Grading

Course Assessment and Grading			
1. For theoretical courses or courses combining theory and practice	The overall course grade (hereinafter referred to as the course grade) consists of two components: the continuous assessment score and the final examination score.	Continuous assessment score: Accounts for 30%, 40%, or 50% of the total course grade.	The assessment methods, assessment formats, and the weighting of each component score are specified in the detailed course syllabus for each course.
		Final examination score: Accounts for 70%, 60%, or 50% of the total course grade.	
2. For courses consisting solely of laboratory or practical work_	The average score of all practical assignments during the semester, rounded to one decimal place, is used as the score for the practical course.		
3. For specialized courses such as internships, fieldwork, course projects, and course theses.	The faculty responsible for the course proposes the course assessment method, and the Rector makes the final decision.		
4. Assessment of the Graduation Project and Graduation Thesis	- The assessment of the graduation project and graduation thesis is conducted by an evaluation committee established by decision of the Rector.	- The grade for the graduation thesis or graduation project is calculated as the average of the component scores given by the supervisor and the members of the evaluation committee ([Supervisor’s score + Scores from the three committee members] / 4). - Each component score is graded on a 10-point scale, recorded to one decimal place. The final grade for the graduation thesis or graduation	
	- The committee consists of three members: a Chair, a reviewer, and a secretary (the supervisor is not a member of the committee). The committee organizes		

	the defense and evaluates the graduation project or graduation thesis when all members are present.	project is also calculated on a 10-point scale, rounded to one decimal place, and then converted into a letter grade according to the prescribed grading scale.
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Grading Scales used

Grading scales	The 10-point grading scale, ranging from 0 to 10 (with one decimal place), is used to assess and record the continuous assessment score, the final examination score, and the overall course grade.
	The letter grading scale is used to classify course results in an alternative form corresponding to the course grade on the 10-point grading scale.
	The 4-point grading scale is used to calculate the semester Grade Point Average (GPA) and the cumulative Grade Point Average (CGPA), and to evaluate students' academic performance after each semester or study period, as well as for graduation classification.

Conversion Rules Between Grading Scales

10-point Scale	Letter Grade	4-point Scale	Result
9 - 10	A+	4	Pass
8 - 8,9	A	3,5	
7 - 7,9	B+	3	
6 - 6,9	B	2,5	
5 - 5,9	C	2	
4 - 4,9	D	1,5	
0 - 3,9	F	0	Fail

7.2.2. Assessment Methods, Criteria, and Weighting

a) *Theoretical Courses*: Students are assessed through tests, assignments, discussions, and the final course examination. The course grade is calculated in accordance with the current regulations of Quy Nhon University.

No	Assessment Method	Criteria	Weighting
1	Formative	- Activeness and level of participation: the	30%, 40%, or 50%

	Assessment	degree of initiative, preparation, and active participation in classroom activities. - Class attendance: attendance in required sessions; depending on the number of absences, the instructor determines the corresponding score based on the absence rate. - Homework assignments: accuracy and completeness of the submitted work. - In-class assignments: accuracy of the work and the ability to express personal viewpoints. - Presentations: level of preparation, knowledge content, and presentation skills. - Written tests: correctness of the answers, evaluated based on the answer key or marking scheme. - Discussions and group activities: level of preparation, knowledge content, communication skills, active engagement, and the ability to express personal viewpoints.	of the course grade
2	Summative Assessment	- Written examination: accuracy of answers, evaluated based on the answer key or marking scheme. - Presentation: level of preparation, quality of content, and communication/presentation skills. - Skills-based assignment: The work is evaluated based on correctness and completeness. - Oral examination: accuracy of responses in relation to the required knowledge, effective communication skills, and the ability to express personal viewpoints.	70%, 60% or 50% of the course grade

b) Practical Courses: Students are required to attend all practical sessions according to the teaching schedule. The grade for a practical course is calculated as the average of all practical

assignments completed during the semester and is rounded to one decimal place.

c) *Teaching Practicum Courses*: Students are required to attend all observation and teaching practicum sessions in accordance with the practicum plan. The practicum content includes: studying the educational context in practice; observation and teaching practice; and observation and practice of educational activities. The assessment criteria are specified in detail in the Teaching Practicum Regulations issued by Quy Nhon University.

d) *Graduation Thesis Course*: The graduation thesis course is implemented in accordance with Article 15 of the Regulations on Undergraduate Education issued together with Decision No. 1487/QĐ-ĐHQN dated July 1st, 2021 of Quy Nhon University. Accordingly, The graduation thesis is evaluated by a Graduation Thesis Evaluation Committee established by the Rector. The assessment is based on the following criteria: report format, quality of the report content, and quality of the thesis defense. The assessment components are defined according to specific criteria in the assessment rubric. The final score of the graduation thesis or graduation project is calculated as the average of the component scores given by the committee members and the supervisor. The thesis/project grade is assessed using the 10-point grading scale, rounded to one decimal place.

7.2.3. Assessments Methods

Assessments Methods	
Observation Method	This method is used to assess students' attendance and learning attitudes, including their learning awareness, independence, and creativity. It involves monitoring class attendance, preparation for lessons, participation in discussions, and contributions to classroom activities.
Assignment Assessment	This method evaluates the extent to which students complete the assignments given by the instructor related to the lesson during and after class. These assignments may be completed individually or in groups and are graded based on criteria that have been communicated to students in advance.
Presentation Assessment	Students are required to work individually or in groups and present their results to other students. This activity not only assesses the extent to which students achieve the required subject-specific knowledge but also evaluates the development of skills such as communication, negotiation, and teamwork.
Written Assessment Methods	Written assessment methods include essay-type tests and objective tests in the form of multiple-choice questions, or a combination of both.
Practical Assessment	Students are assessed based on criteria such as the accuracy of procedures and operations performed, the outcomes achieved, and the quality of the practical report.

Oral Assessment	Students are assessed through interviews and direct question-and-answer sessions. This method is used in certain courses to evaluate students' overall competence, including their knowledge as well as communication and presentation skills.
Group Work Assessment	This method is used in group-based learning activities to evaluate students' teamwork skills.
Term Paper/ Major Assignment Assessment	Students are assessed through writing a report on a topic related to a course or a practical issue in order to draw conclusions, provide insights, and propose solutions for implementation or improvement of the identified problem. The assessment of the term paper includes evaluation of the structure, content, conclusions, and the format of presentation.
Learning Project Product Assessment	Through the products developed by students, the instructor evaluates the level of development, creativity, and effectiveness of the completed product. The criteria and standards used to assess the product may vary. Product assessment is conducted based on the specific context of real-world situations.

Assessment Methods - PLOs Alignment Matrix

Assessment Methods	Program Learning Outcomes (PLOs)								
	1	2	3	4	5	6	7	8	9
Observation			X	X	X	X		X	X
Assignment	X	X	X	X	X	X	X	X	X
Presentation	X		X		X	X		X	X
Written Tests	X	X	X	X	X	X	X	X	X
Practical work	X	X	X	X	X	X	X	X	X
Oral Assessment	X	X	X	X	X	X	X	X	X
Group Work					X		X	X	X
Term Paper/ Major Assignment	X	X	X	X		X	X	X	X
Project Product	X	X	X		X	X	X	X	

8. COURSE MODULES AND THEIR RELATIONSHIP WITH LEARNING OUTCOMES (PLOs) (bổ sung)

9. PROGRAM CONTENT

No	Course codes	Course name	Semester	Number of credits	In-class hours			Experiment, Practice	Others	Self-study hours	Prerequisite Course Code	Department in charge of the course	Note
					Theory	Exercise	Discussion						
I. General Education Knowledge				24									
Compulsory Courses													
I.1. Political Science and Law				13									
01	1130299	Marxism-Leninism Philosophy	1	3	40		10			95		Political Theory, Law and Public Administration	
02	1130300	Marxist-Leninist Political Economy	2	2	27		6			62	1130299	Political Theory, Law and Public Administration	
03	1130049	Introduction to Law	2	2	27		6			62		Political Theory, Law and Public Administration	
04	1130301	Scientific Socialism	3	2	27		6			62	1130300	Political Theory, Law and Public Administration	
05	1130302	History of the Communist Party of Vietnam	4	2	27		6			62	1130301	Political Theory, Law and Public Administration	
06	1130091	Ho Chi Minh Thought	5	2	27		6			62	1130302	Political Theory, Law and Public Administration	
I.2. Physical Education and National Defense-Security Education				12									
Physical Education: Choose 1 of the following 8 courses:				3									
07	1120172	Physical Education 1 (Football 1)	1	1	4			26		21		Physical Education	
08	1120173	Physical Education 2 (Football 2)	2	1	4			26		21	1120172	Physical Education	
09	1120174	Physical Education 3 (Football 3)	3	1	4			26		21	1120173	Physical Education	
10	1120175	Physical Education 1 (Volleyball 1)	1	1	4			26		21		Physical Education	
11	1120176	Physical Education 2 (Volleyball 2)	2	1	4			26		21	1120175	Physical Education	
12	1120177	Physical Education 3 (Volleyball 3)	3	1	4			26		21	1120176	Physical Education	

13	1120178	Physical Education 1 (Basketball 1)	1	1	4			26		21		Physical Education	
14	1120179	Physical Education 2 (Basketball 2)	2	1	4			26		21	1120178	Physical Education	
15	1120180	Physical Education 3 (Basketball 3)	3	1	4			26		21	1120179	Physical Education	
16	1120181	Physical Education 1 (Badminton 1)	1	1	4			26		21		Physical Education	
17	1120182	Physical Education 2 (Badminton 2)	2	1	4			26		21	1120181	Physical Education	
18	1120183	Physical Education 3 (Badminton 3)	3	1	4			26		21	1120182	Physical Education	
19	1120184	Physical Education 1 (Vietnamese Traditional Martial Arts 1)	1	1	4			26		21		Physical Education	
20	1120185	Physical Education 2 (Vietnamese Traditional Martial Arts 2)	2	1	4			26		21	1120184	Physical Education	
21	1120186	Physical Education 3 (Vietnamese Traditional Martial Arts 3)	3	1	4			26		21	1120185	Physical Education	
22	1120187	Physical Education 1 (Taekwondo 1)	1	1	4			26		21		Physical Education	
23	1120188	Physical Education 2 (Taekwondo 2)	2	1	4			26		21	1120187	Physical Education	
24	1120189	Physical Education 3 (Taekwondo 3)	3	1	4			26		21	1120188	Physical Education	
25	1120190	Physical Education 1 (Karate-do 1)	1	1	4			26		21		Physical Education	
26	1120191	Physical Education 2 (Karate-do 2)	2	1	4			26		21	1120190	Physical Education	
27	1120192	Physical Education 3 (Karate-do 3)	3	1	4			26		21	1120191	Physical Education	
28	1120239	Physical Education 1 (Pickle ball 1)	3	1	4			26		21		Physical Education	
29	1120240	Physical Education 2 (Pickle ball 2)	3	1	4			26		21	1120239	Physical Education	
30	1120241	Physical Education 3 (Pickle ball 3)	3	1	4			26		21	1120240	Physical Education	
National Defense and Security Education				9									
31	1120168	National Defense and Security Education1	2	3	37		8			100		National Defense and Security Education	

32	1120169	National Defense and Security Education 2	2	2	22		8		65		National Defense and Security Education	
33	1120170	National Defense and Security Education 3	2	2	14			16	65		National Defense and Security Education	
34	1120171	National Defense and Security Education 4	2	2	4			56	35		National Defense and Security Education	
I.3. Foreign Languages				7								
35	1090061	English 1	1	3	30	15			100		Foreign Languages	
36	1090166	English 2	2	4	40	20			135	1090061	Foreign Languages	
I.4. KHXH/Toán, KHTN - Môi trường, KH quản lý				4								
37	2010156	Pedagogical Communication	5	2	20			20	55	2030410	Education	
38	2010171	Experiential and Career-Oriented Activities in Schools	5	2	20			20	55	2030410	Education	
II. Professional Education Knowledge				114								
II.1. Fundamental knowledge and Disciplinary Knowledge				29								
39	1050242	ICT Fundamentals for Education	1	3	30			30	85		Information Technology	
40	1100086	Psychology	3	3	30	10	10		95	1130299	Social Sciences and Humanities	
41	2030410	Education Studies	4	4	36	20		8	131	1100086	Social Sciences and Humanities	
42	2010165	Introduction to History and Geography	1	2	26	2	4		63		Education	
43	2020612	Geology	1	2	25			10	60		Natural Sciences	
44	2010109	Educational Cartography	1	3	35		10	10	90		Natural Sciences	
45	2030486	Introduction to Anthropology	2	2	26	2	4		63		Social Sciences and Humanities	
46	2030487	History of World Civilizations	3	2	26	2	4		63		Social Sciences and Humanities	
47	2030408	Foundations of Vietnamese Culture	1	2	26	2	4		63		Social Sciences and Humanities	
48	2020484	Introduction to Physical Geography	2	3	35	5		10	95		Natural Sciences	
49	2020479	Introduction to Economic and Social Geography	2	3	35	5		10	95		Natural Sciences	
II.2. Major and Specialization Knowledge (if any)				44								
II.2.1. Major Knowledge				44								

<i>II.2.1a. Compulsory Courses</i>				40									
50	2020485	World Physical Geography	3	3	35	5		10		95		Natural Sciences	
51	2020480	World Economic and Social Geography 1	3	2	25		4	6		60		Natural Sciences	
52	2020481	World Economic and Social Geography 2	4	2	25		4	6		60		Natural Sciences	
53	2020486	Physical Geography of Vietnam 1	4	2	25			10		60		Natural Sciences	
54	2020487	Physical Geography of Vietnam 2	5	2	20		10	10		55		Natural Sciences	
55	2020482	Economic and Social Geography of Vietnam 1	5	2	25		10			60		Natural Sciences	
56	2020483	Economic and Social Geography of Vietnam 2	6	2	20		10	10		55		Natural Sciences	
57	2030409	Ancient and Medieval World History	2	3	39	3	6			97		Social Sciences and Humanities	
58	2030514	Early Modern World History	3	2	26	2	4			63		Social Sciences and Humanities	
59	2030515	Contemporary World History	4	2	26	2	4			63		Social Sciences and Humanities	
60	2030516	Capitalism and Real Socialism	6	2	26	2	4			63	2030515	Social Sciences and Humanities	
61	2030517	Ancient and Medieval Vietnamese History	3	3	39	3	6			97		Social Sciences and Humanities	
62	2030518	Early Modern Vietnamese History	4	2	26	2	4			63		Social Sciences and Humanities	
63	2030519	Contemporary Vietnamese History	5	2	26	2	4			63		Social Sciences and Humanities	
64	2030520	History of Vietnam's Struggle Against Foreign Aggression	7	3	39	3	6			97	2030519	Social Sciences and Humanities	
65	2010241	Vietnam's Seas and Islands	6	2	26	2	4			63		Education	
66	2010242	Urban Areas: History and the Present	5	2	26	2	4			63		Education	
67	2010243	Civilizations of the Red River and Mekong River Deltas	7	2	26	2	4			63		Education	
<i>II.2.1b. Elective Courses</i>				04									
<i>Choose 1 of the following 3 Geography courses: 2 credits</i>													
68	2020469	Climate Change and Disaster Risk Reduction	6	2	25		10			60		Natural Sciences	
69	2020842	Resources, Environment and Sustainable Development	6	2	25		10			60		Natural Sciences	
70	2020478	Tourism Geography	6	2	25		10			60		Natural Sciences	

<i>Choose 1 of the following 3 History courses: 2 credits</i>													
71	2030521	History of Vietnamese Diplomacy	6	2	26	2	4			63	2030519	Social Sciences and Humanities	
72	2030522	Ho Chi Minh in the Course of the Vietnamese Revolution	6	2	26	2	4			63	2030519	Social Sciences and Humanities	
73	2030523	Major Reforms in World History	6	2	26	2	4			63	2030515	Social Sciences and Humanities	
II.3. Supplementary Knowledge			35										
II.3.1. Professional Training and Skill Development			27										
<i>Compulsory Courses</i>			<i>25</i>										
74	2010244	Local History and Geography	6	2	20			20		55	2010126	Education	
75	2010126	Theory of Teaching History and Geography	4	3	30			30		85		Education	
76	2010245	Methods and Techniques for Teaching History	5	3	30			30		85	2010126	Education	
77	2010246	Methods and Techniques for Teaching Geography	5	3	30			30		85	2010126	Education	
78	2010247	Application of Information Technology in Teaching History and Geography	7	2	20			20		55	2010126	Education	
79	2010248	Planning and Organizing the Teaching of History and Geography	6	2	20			20		55	2010126	Education	
80	2010117	Integrated Teaching in History and Geography	7	2	20			20		55	2010126	Education	
81	2010249	Assessment and Evaluation in Teaching History and Geography	7	2	20			20		55	2010126	Education	
82	2010137	Teaching Skills Development 1	6	2				60		40	2010126	Education	
83	2010139	Teaching Skills Development 2	7	2				60		40	2010137	Education	
84	2010250	Applied Educational Research	7	2	20			20		55	2010126	Education	
<i>Elective Courses:</i> <i>Choose 1 of the following 4 courses:</i>				<i>02</i>									
85	2010251	Teaching Aids in History and Geography Education	7	2	20			20		55	2010126	Education	
86	2010121	Experiential Activities in Teaching History and Geography	7	2	20			20		55	2010126	Education	

87	2010252	Population and Environmental Education in Teaching History and Geography	7	2	20			20		55	2010126	Education	
88	1150422	Start-up	7	2	20	5	10			60	1130049	Finance And Banking & Business Administration	
II.3.2. Professional Internship				8									
89	2010147	Field Study	6	2					TT			Education	
90	2010144	Teaching Practicum 1	7	1					TT		2010126	Education	
91	2010146	Teaching Practicum 2	8	5					TT		2010144	Education	
II.4. Graduation Thesis, Alternative Courses				6									
92	2010125	Graduation Thesis	8	6					KL			Education	
Alternative Courses				6									
93	2030524	Selected Issues in Early Modern World and Vietnamese History	8	2	26	2	4			63		Social Sciences and Humanities	
94	2020498	Selected Issues in Contemporary Geography	8	2	25		10			60		Natural Sciences	
95	2010130	Developing Students' Competencies in Teaching History and Geography	8	2	20			20		55	2010126	Education	
Tổng cộng				138									

10. TENTATIVE TEACHING PLAN

Semester I

No	Course code	Course name	Number of credits	In-class hours			Experiment, Practice	Others	Self-study hours	Prerequisite Course Code	Department in charge of the course
				Theory	Exercise	Discussion					
01	1130299	Marxism-Leninism Philosophy	3	40		10			95		Political Theory, Law and Public Administration
02	1050242	ICT Fundamentals for Education	3	30			30		85		Information Technology
03	1090061	English 1	3	30	15				100		Foreign Languages
04	2010165	Introduction to History and Geography	2	26	2	4			63		Education
05	2030408	Foundations of Vietnamese Culture	2	26	2	4			63		Social Sciences and Humanities
06	2020612	Geology	2	25			10		60		Natural Sciences
07	2010109	Educational Cartography	3	35		10	10		90		Natural Sciences
Choose 1 of the following 8 courses:			1								
08	1120172	Physical Education 1 (Football 1)	1	4			26		21		Physical Education
09	1120175	Physical Education 1 (Volleyball 1)	1	4			26		21		Physical Education
10	1120178	Physical Education 1 (Basketball 1)	1	4			26		21		Physical Education
11	1120181	Physical Education 1 (Badminton 1)	1	4			26		21		Physical Education
12	1120184	Physical Education 1 (Vietnamese Traditional Martial Arts 1)	1	4			26		21		Physical Education
13	1120187	Physical Education 1 (Taekwondo 1)	1	4			26		21		Physical Education
14	1120190	Physical Education 1 (Karate-do 1)	1	4			26		21		Physical Education
15	1120239	Physical Education 1 (Pickle ball 1)	1	4			26		21		Physical Education
Total (excluding Physical Education courses):			18								

Semester II

No	Course code	Course name	Number of credits	In-class hours			Experiment, Practice	Others	Self-study hours	Prerequisite Course Code	Department in charge of the course
				Theory	Exercise	Discussion					
01	1130300	Political economics of marxism and leninism	2	27		6			62	1130299	Political Theory, Law and Public Administration
02	1130049	Introduction to Law	2	27		6			62		Political Theory, Law and Public Administration
03	1090166	English 2	4	40	20				135	1090061	Foreign Languages
04	2020484	Introduction to Physical Geography	3	35	5		10		95		Natural Sciences
05	2030409	Ancient and Medieval World History	3	39	3	6			97		Social Sciences and Humanities
06	2020479	Introduction to Economic and Social Geography	3	35	5		10		95		Social Sciences and Humanities
07	2030486	Introduction to Anthropology	2	26	2	4			63		Social Sciences and Humanities
Choose 1 of the following 8 courses:			1								
08	1120173	Physical Education 2 (Football 2)	1	4			26		21	1120172	Physical Education
09	1120176	Physical Education 2 (Volleyball 2)	1	4			26		21	1120175	Physical Education
10	1120179	Physical Education 2 (Basketball 2)	1	4			26		21	1120178	Physical Education
11	1120182	Physical Education 2 (Badminton 2)	1	4			26		21	1120181	Physical Education
12	1120185	Physical Education 2 (Vietnamese Traditional Martial Arts 2)	1	4			26		21	1120184	Physical Education
13	1120188	Physical Education 2 (Taekwondo 2)	1	4			26		21	1120187	Physical Education
14	1120191	Physical Education 2 (Karate-do 2)	1	4			26		21	1120190	Physical Education
15	1120240	Physical Education 2 (Pickle ball 2)	1	4			26		21	1120239	Physical Education
Total (excluding Physical Education courses and National Defense and Security Education):			19	20							

Semester III

No	Course code	Course name	Number of credits	In-class hours			Experiment, Practice	Others	Self-study hours	Prerequisite Course Code	Department in charge of the course
				Theory	Exercise	Discussion					
01	1130301	Scientific Socialism	2	27		6			62	1130300	Political Theory, Law and Public Administration
02	1100086	Psychology	3	30	10	10			95	1130299	Social Sciences and Humanities
03	2030487	History of World Civilizations	2	26	2	4			63		Social Sciences and Humanities
04	2020485	World Physical Geography	3	35	5		10		95		Natural Sciences
05	2030517	Ancient and Medieval Vietnamese History	3	39	3	6			97		Social Sciences and Humanities
06	2030514	Early Modern World History	2	26	2	4			63		Social Sciences and Humanities
07	2020480	World Economic and Social Geography 1	2	25		4	6		60		Natural Sciences
Choose 1 of the following 8 courses:			1								
08	1120174	Physical Education 3 (Football 3)	1	4			26		21	1120173	Physical Education
09	1120177	Physical Education 3 (Volleyball 3)	1	4			26		21	1120176	Physical Education
10	1120180	Physical Education 3 (Basketball 3)	1	4			26		21	1120179	Physical Education
11	1120183	Physical Education 3 (Badminton 3)	1	4			26		21	1120182	Physical Education
12	1120186	Physical Education 3 (Vietnamese Traditional Martial Arts 3)	1	4			26		21	1120185	Physical Education
13	1120189	Physical Education 3 (Taekwondo 3)	1	4			26		21	1120188	Physical Education
14	1120192	Physical Education 3 (Karate-do 3)	1	4			26		21	1120191	Physical Education
15	1120241	Physical Education 3 (Pickle ball 3)	1	4			26		21	1120240	Physical Education
Total (excluding Physical Education courses)			17	21							

Semester IV

No	Course code	Course name	Number of credits	In-class hours			Experiment, Practice	Others	Self-study hours	Prerequisite Course Code	Department in charge of the course
				Theory	Exercise	Discussion					
01	1130302	History of the Communist Party of Vietnam	2	27		6			62	1130301	Political Theory, Law and Public Administration
02	2030410	Education Studies	4	36	20		8		131	1100086	Social Sciences and Humanities
03	2020481	World Economic and Social Geography 2	2	25		4	6		60		Natural Sciences
04	2020486	Physical Geography of Vietnam 1	2	25			10		60		Natural Sciences
05	2030515	Contemporary World History	2	26	2	4			63		Social Sciences and Humanities
06	2030518	Early Modern Vietnamese History	2	26	2	4			63		Social Sciences and Humanities
07	2010126	Theory of Teaching History and Geography	3	30			30		85		Education
National Defense and Security Education			9								
08	1120168	National Defense and Security Education 1	3	37		8			100		National Defense and Security Education
09	1120169	National Defense and Security Education 2	2	22		8			65		National Defense and Security Education
10	1120170	National Defense and Security Education 3	2	14			16		65		National Defense and Security Education
11	1120171	National Defense and Security Education 4	2	4			56		35		National Defense and Security Education
Total:			17								

Semester V

No	Course code	Course name	Number of credits	In-class hours			Experiment, Practice	Others	Self-study hours	Prerequisite Course Code	Department in charge of the course
				Theory	Exercise	Discussion					
01	1130091	Ho Chi Minh Thoughts	2	27		6			62	1130302	Political Theory, Law and Public Administration
02	2010156	Pedagogical Communication	2	20			20		55	2030410	Education
03	2010171	Experiential and Career-Oriented Activities in Schools	2	20			20		55	2030410	Education
04	2030519	Contemporary Vietnamese History	2	26	2	4			63		Social Sciences and Humanities
05	2020487	Physical Geography of Vietnam 2	2	20		10	10		55		Natural Sciences
06	2020482	Economic and Social Geography of Vietnam 1	2	25		10			60		Natural Sciences
07	2010242	Urban Areas: History and the Present	2	26	2	4			63		Education
08	2010245	Methods and Techniques for Teaching History	3	30			30		85	2010126	Education
09	2010246	Methods and Techniques for Teaching Geography	3	30			30		85	2010126	Education
Total:			20								

Semester VI

No	Course code	Course name	Number of credits	In-class hours			Experiment, Practice	Others	Self-study hours	Prerequisite Course Code	Department in charge of the course
				Theory	Exercise	Discussion					
01	2020483	Economic and Social Geography of Vietnam 2	2	20		10	10		55		Natural Sciences
02	2030516	Capitalism and Real Socialism	2	26	2	4			63	2030515	Social Sciences and Humanities
03	2010244	Local History and Geography	2	20			20		55	2010126	Education
04	2010241	Vietnam's Seas and Islands	2	26	2	4			63		Education
05	2010248	Planning and Organizing the Teaching of History and Geography	2	20			20		55	2010126	Education
06	2010137	Teaching Skills Development 1	2				60		40	2010126	Education
07	2010147	Field Study	2					TT			Education
<i>Geography Electives: Choose 1 of the following 3 courses:</i>											
08	2020469	Climate Change and Disaster Risk Reduction	2	25		10			60		Natural Sciences
09	2020842	Resources, Environment and Sustainable Development	2	25		10			60		Natural Sciences
10	2020478	Tourism Geography	2	25		10			60		Natural Sciences
<i>History Electives: Choose 1 of the following 3 courses:</i>											
11	2030521	Vietnamese Diplomatic History	2	26	2	4			63	2030519	Social Sciences and Humanities
12	2030522	Ho Chi Minh and the Vietnamese Revolution	2	26	2	4			63	2030519	Social Sciences and Humanities
13	2030523	Reform Movements in World History	2	26	2	4			63	2030515	Social Sciences and Humanities
Total:			18	24							

Semester VII

No	Course	Course name	Number of credits	In-class hours			Experiment, Practice	Others	Self-study hours	Prerequisite Course Code	Department in charge of the course
				Theory	Exercise	Discussion					
01	2010243	Civilizations of the Red River and Mekong River Deltas	2	26	2	4			63		Education
02	2030520	History of Vietnam's Struggle Against Foreign Aggression	3	39	3	6			97	2030519	Social Sciences and Humanities
03	2010117	Integrated Teaching in History and Geography	2	20			20		55	2010126	Education
04	2010249	Assessment and Evaluation in Teaching History and Geography	2	20			20		55	2010126	Education
05	2010247	Application of Information Technology in Teaching History and Geography	2	20			20		55	2010126	Education
06	2010139	Teaching Skills Development 2	2				60		40	2010137	Education
07	2010144	Teaching Practicum 1	1					TT		2010126	Education
08	2010250	Applied Educational Research	2	20			20		55	2010126	Education
<i>Methodology Electives: Choose 1 of the following 4 courses</i>											
09	2010251	Teaching Aids in History and Geography Education	2	20			20		55	2010126	Education
10	2010121	Experiential Activities in Teaching History and Geography	2	20			20		55	2010126	Education
11	2010252	Population and Environmental Education in Teaching History and Geography	2	20			20		55	2010126	Education
12	1150422	Start-up	2	20	5	10			60	1130049	Finance And Banking & Business Administration
Total:			18								

Semester VIII

No	Course code	Course name	Number of credits	In-class hours			Experiment, Practice	Others	Self-study hours	Prerequisite Course Code	Department in charge of the course
				Theory	Exercise	Discussion					
01	2010146	Teaching Practicum 2	5					TT		2010144	Education
Graduation Thesis			6								
02	2010125	Graduation Thesis	6					KL			Education
Alternative Courses			6								
03	2030524	Selected Topics in Early Modern World and Vietnamese History	2	26	2	4			63		Social Sciences and Humanities
04	2020498	Contemporary Issues in Geography	2	25		10			60		Natural Sciences
05	2010130	Competency Development in Teaching History and Geography	2	20			20		55	2010126	Education
Total:			11								

11. GUIDELINES FOR THE IMPLEMENTATION OF THE PROGRAM

- This training program is applied from the 2025 admission cohort for students majoring in History - Geography Teacher Education.

- The training process is based on the designed curriculum, training objectives, target learners, workforce requirements, and specific requirements for the program. For elective courses, depending on practical conditions, development trends, and social needs, the Faculty will advise students to select appropriate courses.

- The Dean of the Faculty is responsible for organizing and providing guidance on the principles for developing detailed course syllabi to ensure that the objectives, contents, and requirements of the program are met, while also satisfying the needs of learners and society.

- The program is regularly reviewed, evaluated, and updated. The results of the review and evaluation are used to improve and enhance the quality of the program. The cycle for comprehensive program evaluation is no more than five years.

Gia Lai, August 01, 2025

RECTOR

Assoc. Prof. Dr. Doan Duc Tung